

Insights

This is a short, flexible session to introduce children to the types of jobs that they can aspire to through their love of a subject. The volunteer talks to the children about:

1. Their love of a topic – share a tool or prop to explain how you first got interested in this and your earliest memory of something that amazed you about it
2. Some of the great things they can do with that topic - involve the group in an activity; either through a demonstration or by allowing them to get hands on. Choosing something that links to both their curriculum and your job is ideal, however anything that shows the topic in a fun way will work.
3. The kind of jobs that use that topic every day - Bring to life your job and how you use the topic every day, e.g. bring along the kit you use in your job or special clothing you need to wear, ask for some volunteers to help you demonstrate them and explain how you use them.

Age Group	KS2	
Delivery	Face 2 face classroom (could be virtual for older children)	
Preparation time	Time to adapt template presentation and think about an appropriate exercise	
Delivery Time	1 hour	
Printing req.	No	
People Required	Facilitator	Volunteers
	Volunteer	No additional
Resources	PowerPoint presentation, tools or props related to the topic or career	

Learning Objectives for pupils:

- To find out about possible future jobs.
- To increase aspirations and broaden horizons.
- To build self confidence.
- To explore the stereotypes children have about different job roles and discuss/ correct this.
- To understand the skills required to do different jobs whilst developing their own essential skills.
- To link what they are learning in school to real life examples.
- To provide access to positive role models from local companies to inspire and motivate pupils to raise attainment.

Skills development

It is vital that pupils in Primary school children start to develop the essential skills that they need to be successful in the future. The current activity has been rated as supporting the following essential skills and will help the pupils work towards skills step levels indicated below (see <https://www.skillsbuilder.org/universal-framework> for more information on the steps):



Subject / Curriculum Links:

- English: speaking, listening, writing for information and sharing ideas.
- PSHE: Living in the wider world, Identifying and practicing skills for success.

Insights Instructions:

For this activity, you will need to adapt the PowerPoint template with details about your career. Also consider bringing along some interesting tools associated with that topic.

One day before the event:

Once you know children numbers for the event, split into groups of 6 to 7 children. Sometimes this might require the groups to be mixed from different schools.

On the day:

1. The start of the day when the schools arrive can be quite stressful. You may prefer to ask the school for help organising the children into groups for the session or bring along another volunteer.
2. Arrive at the venue with plenty of time before any volunteers (if you are using them) to check the area and make sure that the tables are laid out correctly, as you have requested.
3. Check all fire exits and facilities with the venue so that you can relay this information to the employers and schools once they arrive.
4. Start welcoming any volunteers at least 30 mins before the pupils are due to arrive. Show them to their station so that they can get set up.
5. Start welcoming the schools to the venue, ask the children to be seated on the floor, for the introductions and fire exit instructions.
6. Liaise with the teachers to assign groups if necessary.
7. Do a short introduction to the session and make sure that all impact pre forms have been completed.
8. Direct each group to a table and start the event.
9. Use the provided lesson plan to bring to life your job and how you use the topic every day, e.g. bring along the kit you use in your job or special clothing you need to wear, ask for some volunteers to help you demonstrate them and explain how you use them.
10. Invite students to think of some other roles that would use the same equipment or facilitate an exercise that shows that this job can be fun..
11. Ask the children to be seated for final goodbye and thank you. IMPACT?